

# Corpora, phraseology and academic discourse

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#### Talk outline

- 1. Introduction
- 2. Corpus analysis and phraseology
- 3. Phraseology and academic corpora
  - 3.1 The phraseological profile of book reviews (Römer 2010)
  - 3.2 Textual distribution of phraseological items (O'Donnell & Römer in preparation)
- 4. Concluding thoughts

## Corpus tools for phraseological analysis

- KfNgram (William Fletcher), free, <a href="http://www.kwicfinder.com/kfNgram/">http://www.kwicfinder.com/kfNgram/</a>
- Collocate (Michael Barlow), requires a license, <a href="http://www.athel.com/">http://www.athel.com/</a>
- ConcGram (Chris Greaves), requires a license, <a href="http://benjamins.com/#catalog/software/cls.1">http://benjamins.com/#catalog/software/cls.1</a>
- AntConc (Laurence Anthony), free, <a href="http://www.antlab.sci.waseda.ac.jp/software.html">http://www.antlab.sci.waseda.ac.jp/software.html</a>
- WordSmith Tools (Mike Scott), requires a license, <u>http://www.lexically.net/wordsmith/</u>

#### **Example n-grams and p-frames** (data from the Book Reviews in Linguistics Corpus, BRILC)

Hits	4-gram
562	on the other hand
442	at the end of
428	on the basis of
411	as well as the
356	at the same time
330	the end of the
301	of the book is
288	in the case of
268	the fact that the
226	on the one hand
216	a wide range of
215	in the context of
214	the rest of the
207	in terms of the
206	to the study of

Figure 1. Extract of a BRILC 4-gram list (Collocate output)

it would	d be	* to	101	10
it would	d be	interesting t	0 44	
it would	d be	useful to	14	
it would	d be	nice to	11	
it would	d be	better to	9	
it would	d be	possible to	5	
it would	d be	helpful to	5	
it would	d be	fair to	4	
it would	d be	difficult to	3	
it would	d be	necessary to	3	
it would	d be	good to	3	
it * be	inte	eresting to	58	3
it would	d be	interesting t	o 44	
it will	be :	interesting to	8	
it might	t be	interesting t	0 6	
Fi 2	E		PRTIC .	

Figure 2. Example p-frames in BRILC, with numbers of tokens and numbers of variants (kfNgram output)

### The distribution of phraseological items across BRILC texts (3.1, step 4)

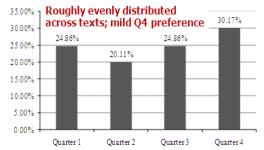


Figure 5. At the same time across texts

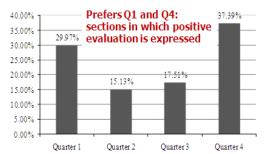


Figure 7. A \* range of across texts

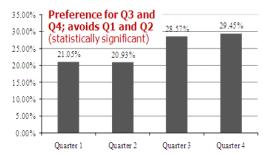


Figure 6. On the \* hand across texts

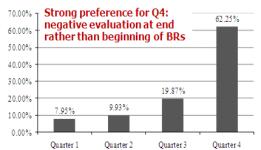


Figure 8. It would have been across texts

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